



# TEMBE SERVICE PROVIDERS (Pty) Ltd T/A TSP COLLEGE

**Education, Training and Skills Development Services**

**Reg. No. 2012 / 000516 / 07, Accreditation No: ETDP9950**

## NATIONAL CERTIFICATE: INCLUSIVE EDUCATION

### COURSE OUTLINE:

NC: INCLUSIVE EDUCATION NQF LEVEL 5			
National Certificate SAQA ID: 59429	<b>Field</b>	<b>NQF Level</b>	<b>Min. Credits</b>
	Field 05 - Education, Training & Development	05	140
Qualification Rules	<b>Core Unit Standards</b>	<b>Fundamental</b>	<b>Elective</b>
	83 credits	30 credits	27 credits

### EXIT LEVEL OUTCOMES

1. Demonstrate knowledge and understanding of the context of individuals in inclusive settings.
2. Facilitate accessibility to create an enabling inclusive learning environment.
3. Collaborate with relevant stakeholders and support services to maximise inclusivity.
4. Screen for potential barriers and strengths.
5. Assess the needs of the learner in order to determine the required level of support.
6. Facilitate inclusive learning programmes in a range of contexts

### PURPOSE OF THE QUALIFICATION

The Qualification will enable practitioners to consult collaboratively with relevant internal and external service providers.

This Qualification will be useful for educators, teacher assistants, rehabilitation workers, house parents, and professionals who are responsible for providing support and facilitation in/to inclusive settings, such as district personnel, support/auxiliary workers, therapists, social workers, childcare workers, equity officers, orientation and mobility practitioners, helping professionals (including health care workers and therapists), Education, Training and Development practitioners, trainers, and managers.

Entry Requirements:	Duration	Certification Body:
Communication, NQF Level 4 or equivalent	12 months	ETDPSETA



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